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September 16, 2015

*Via Email*

Dr. Clifton Hayes, [clifton.hayes@nccvt.k12.de.us](mailto:clifton.hayes@nccvt.k12.de.us)  
Principal  
Delcastle Technical High School  
1417 Newport Road, Wilmington, DE 19804

Victoria C. Gehrt, [vicki.gehrt@nccvt.k12.de.us](mailto:vicki.gehrt@nccvt.k12.de.us)  
Superintendent  
New Castle County Vocational-Technical School District  
1417 Newport Road, Wilmington, DE 19804

**RE: Constitutional violation**

Dear Dr. Hayes and Dr. Gehrt,

A student from Delcastle Technical High School has contacted our office to request assistance with regard to a constitutional violation that is occurring under the authority of your school and school district. The student, currently in twelfth grade, reports that his teacher is requiring all students to stand for the Pledge of Allegiance and has threatened the student with punishment for sitting out the exercise. As you should know, the right of students to opt out of Pledge participation was settled long ago by the United States Supreme Court in *West Virginia State Bd. of Educ. v. Barnette*, 319 U.S. 624 (1943). Consequently, any actions by your school or its agents infringing upon that right would be actionable as a serious constitutional violation.

The student in question, for personal reasons, does not wish to participate in the Pledge exercise in any manner. In fact, the student has been respectfully exercising his right to remain seated during the Pledge since the 8th grade, without issue. This year, when the student quietly remained seated for the Pledge, his teacher, Amy Dunn, insisted he stand up for the Pledge and when he refused, she demanded that he stay in the classroom after class was over. After class, Ms. Dunn admonished the student, telling him that he is required to stand up during the Pledge and that it is “disrespectful” to remain seated. She threatened the student with punishment if he remained seated again. Afterwards, Ms. Dunn approached the student in the hallway, in front of his peers, to tell the student publicly that he was disrespectful to her and to his fellow classmates for remaining seated. The student was understandably humiliated by his teacher’s actions in singling him out for exercising his constitutional rights.

The student informed Ms. Dunn that he is not legally required to stand up for the Pledge but she erroneously insisted that the law *required* him to stand. Worse, the student sought advice from several other teachers on the issue, and most of them told the student that he had to stand for the Pledge. The student reports that several of his friends also wish to remain seated but that in light of Ms. Dunn’s actions, they are too afraid to sit down during the Pledge.

Based on the above, we demand the following assurances: (1) That students and staff in your school district be advised that students may stay seated for any Pledge exercise at the school and that any written policy containing a standing requirement be rescinded; (2) That staff be instructed that under no circumstances should they attempt to persuade students to refrain from exercising the right to nonparticipation, question students as to the reason for nonparticipation, or characterize opting out as misconduct or otherwise wrongful; and (3) That no disciplinary or other retaliatory measures of any kind will be directed toward any student for nonparticipation in the Pledge exercise.

The American Humanist Association (AHA) is a national nonprofit organization with over 480,000 supporters and members across the country, including many in Delaware. The mission of AHA’s legal center is to protect one of the most fundamental principles of our democracy: the First Amendment rights to free speech and religious liberty. Our legal center includes a network of cooperating attorneys from around the country, including Delaware, and we have litigated constitutional cases in state and federal courts from coast to coast.

Since the Supreme Court’s ruling in *Barnette*, federal courts have irrefutably recognized the First Amendment right of students to remain silent and seated during the Pledge.<sup>1</sup> That “students have a constitutional right to remain seated during the Pledge is well established.” *Frazier v. Winn*, 535 F.3d 1279, 1282 (11th Cir. 2008) (per curiam), *cert. denied*, 558 U.S. 818 (2009) (finding that all public school students have the First Amendment right not to stand during the Pledge). *See also Holloman ex rel. Holloman v. Harland*, 370 F.3d 1252, 1274, 1278-79 (11th Cir. 2004) (noting that the right to remain seated and silent during the Pledge is “clearly established”); *Walker-Serrano ex rel. Walker v. Leonard*, 325 F.3d 412, 417 (3d Cir. 2003) (“For over fifty years, the law has protected elementary students’ rights to refrain from reciting the pledge of allegiance to our flag. Punishing a child for non-disruptively expressing her opposition to recitation of the pledge would seem to be as offensive to the First Amendment as requiring its oration.”) (citation omitted); *Rabideau v. Beekmantown Cent. Sch. Dist.*, 89 F. Supp. 2d 263, 267 (N.D.N.Y. 2000) (“It is well established that a school may not require its students to stand for or recite the Pledge of Allegiance or punish any student for his/her failure to do so.”) (citing *Barnette*, 319 U.S. 624; *Russo v. Cent. Sch. Dist. No. 1*, 469 F.2d 623 (2d Cir. 1972)).

Indeed, the federal appellate courts have been unanimous in concluding that public school officials are prohibited from compelling students to stand during the Pledge. *See, e.g., Frazier*, 535 F.3d at 1282; *Holloman*, 370 at 1274-79; *Circle Sch. v. Pappert*, 381 F.3d 172, 178

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<sup>1</sup> In *Barnette*, the Supreme Court held that public school officials are forbidden under the First Amendment from compelling students to salute the flag or recite the Pledge. 319 U.S. at 642. Notably, the Court was aware that the government might demand other “gestures of acceptance or respect: . . . a bowed or bared head, a bended knee,” *id.* at 632, and reiterated that the government may not compel students to affirm their loyalty “by word or *act.*” *Id.* at 642 (emphasis added).

(3d Cir. 2004); *Walker*, 325 F.3d at 417; *Lipp v. Morris*, 579 F.2d 834, 836 (3d Cir. 1978) (ruling that a state statute requiring students to stand during the Pledge was an unconstitutional compulsion of expression); *Goetz v. Ansell*, 477 F.2d 636, 637-38 (2d Cir. 1973) (holding that a student has the right to remain quietly seated during the Pledge and cannot be compelled to leave the room if he chooses not to stand); *Banks v. Bd. of Public Instruction*, 314 F. Supp. 285, 294-96 (S.D. Fla. 1970), *aff'd*, 450 F.2d 1103 (5th Cir. 1971) (concluding that a rule requiring students to stand during the Pledge was unconstitutional). *See also Newdow v. United States Cong.*, 328 F.3d 466, 489 (9th Cir. 2002) (noting that schools may not “coerce impressionable young schoolchildren to recite [the Pledge], or even to stand mute while it is being recited by their classmates.”).

Federal district courts and state courts have also consistently ruled that students have a constitutional right to remain silent and seated during the Pledge. *See Rabideau*, 89 F. Supp. 2d at 267; *Frain v. Baron*, 307 F.Supp. 27, 33-34 (E.D.N.Y. 1969) (enjoining school from “excluding [students] from their classrooms during the Pledge of Allegiance, or from treating any student who refuses for reasons of conscience to participate in the Pledge in any different way from those who participate.”); *State v. Lundquist*, 262 Md. 534, 554-55 (Md. 1971) (state statute requiring teachers and students to salute the flag during the Pledge violated the First Amendment freedom of speech clause). *Cf. Sheldon v. Fannin*, 221 F. Supp. 766, 768 (D. Ariz. 1963) (enjoining elementary school from suspending Jehovah’s Witness students solely because they silently refused to stand for the national anthem).

The student here does not deserve to be disciplined merely because he chooses to exercise his constitutional rights. Indeed, instead of rote recitation, he has given thoughtful consideration of the underlying religious and political issues raised by the exercise, and this should, if anything, earn him the respect of teachers. In *Tinker v. Des Moines Indep. Cmty. Sch. Dist.*, 393 U.S. 503, 506-07 (1969), the Supreme Court famously declared: “It can hardly be argued that either students or teachers shed their constitutional rights to freedom of speech or expression at the schoolhouse gate. This has been the unmistakable holding of this Court for almost 50 years.” (citing *Barnette*, among other cases)

In *Banks*, the court applied *Tinker* to the act of refusing to stand for the Pledge and held: “The conduct of Andrew Banks in refusing to stand during the pledge ceremony constituted an expression of his religious beliefs and political opinions. His refusal to stand was no less a form of expression than the wearing of the black armband was to Mary Beth Tinker. He was exercising a right ‘akin to pure speech.’” 314 F. Supp at 295. Importantly, not only do students have the right to silently sit during the Pledge, but they also have a right to affirmatively protest the Pledge exercise. *See Holloman*, 370 F.3d at 1273-74 (raising fist during Pledge was protected speech even if fellow classmates found it objectionable and distracting). Referring to *Banks*, the Eleventh Circuit pointed out in *Holloman* that “its ruling was not based on Banks's First Amendment right to remain silent, *but his First Amendment right to affirmatively express himself*.” 370 F.3d at 1273-74 (emphasis added).

We are most hopeful that you will recognize the concerns raised by this letter and address them properly. Please respond within seven (7) days. We thank you in advance for your attention to this matter.

Very truly yours,  
Monica Miller, Esq.